# 8/15/2020

# brcc keystone logo

Baton Rouge Community College

*Academic Affairs Master Syllabus*

Date Approved: 2 September 2020

Term and Year of Implementation: Fall 2020

**Course Title:** Web Programming

**BRCC Course Rubric:** CSCI 2724

**Previous Course Rubric**:

**Lecture Hours per week-Lab Hours per week-Credit Hours**: 4-0-4

**Per semester: Lecture Hours-Lab Hours-Instructional Contact Hours**: 60-0-60

**Louisiana Common Course Number:**

**CIP Code:** 11.0801

**Course Description:** Designed to give students the opportunity to enhance and enrich their skillset in Web programming. Students will learn to develop Web applications that use three-tier architecture, session management, object-oriented techniques, and advanced database interactions. The course will focus on layout and styling, client side interaction and server side interaction.

**Prerequisites:**  CSCI 1943, CSCI 1952, and CSCI 1973, all with grades of "C" or better

**Co-requisites:** None

**Suggested Enrollment Cap:** 30

**Learning Outcomes.** *Upon successful completion of this course, the students will be able to:*

1. Develop interactive environments for the Web.

2. Create a full functioning website utilizing data validation techniques and secure code.

3. Demonstrate the ability to upload websites to a web server.

4. Perform web site maintenance (test, repair and modify).

**Assessment Measures.** Assessment of all learning outcomes will be measured using the following methods:

1. Instructor prepared quizzes, tests, and final exam.

2. Homework assignments.

3. Group/individual project.

**Information to be included on the Instructor’s Course Syllabi:**

* ***Disability Statement*:** Baton Rouge Community College seeks to meet the needs of its students in many ways. See the Office of Disability Services to receive suggestions for disability statements that should be included in each syllabus.
* ***Grading:*** The College grading policy should be included in the course syllabus. Any special practices should also go here. This should include the instructor’s and/or the department’s policy for make-up work. For example in a speech course, “Speeches not given on due date will receive no grade higher than a sixty” or “Make-up work will not be accepted after the last day of class”.
* ***Attendance Policy*:** Include the overall attendance policy of the college. Instructors may want to add additional information in individual syllabi to meet the needs of their courses.
* ***General Policies*:** Instructors’ policy on the use of things such as beepers and cell phones and/or hand held programmable calculators should be covered in this section.
* ***Cheating and Plagiarism*:** This must be included in all syllabi and should include the penalties for incidents in a given class. Students should have a clear idea of what constitutes cheating in a given course.
* ***Safety Concerns:*** In some courses, this may be a major issue. For example, “No student will be allowed in the lab without safety glasses”. General statements such as, “Items that may be harmful to one’s self or others should not be brought to class”.
* ***Library/ Learning Resources:*** Since the development of the total person is part of our mission, assignments in the library and/or the Learning Resources Center should be included to assist students in enhancing skills and in using resources. Students should be encouraged to use the library for reading enjoyment as part of lifelong learning.

**Expanded Course Outline:**

I. Fundamentals

II. Introduction to Hyper Text Markup Language (HTML)/Extensible Hypertext Markup Language (XHTML)

III. Cascading Style Sheets

IV. The Basics of JavaScript

V. JavaScript and HTML Documents

VI. Dynamic Documents with JavaScript

VII. Data Storage